



Abbey Gate College



English & RE Teacher – Full Time Temporary (maternity cover)

Required from: 4 October 2019



Abbey Gate College

English & RE Teacher

Job Description and Person Specification

The College

Abbey Gate College is the longest-running coeducational independent school in the Chester area, catering for circa 485 pupils aged 4-18 years. Set in the idyllic rural villages of Saighton and Aldford on the outskirts of Chester.

Our pupils are at the heart of everything we do. We believe education is about building self-esteem, a love of learning and igniting a desire in all our students, to ensure they fulfil their academic and personal potential. We strive to guarantee our children leave Abbey Gate College as confident, articulate, respectful and happy young high achievers.

From the youngest in Foundation to our Sixth Formers, we aim to develop skills for life; core values such as respect and compassion within the framework of an excellent education. Developing talents and skills in a wide range of areas are encouraged, success is celebrated and endeavour is recognised.

Abbey Gate College is committed to the safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

The Post

We are seeking an enthusiastic and committed teacher of English and RE to join our College to cover maternity leave on a temporary basis from 4 October 2019. The successful candidate will become part of an experienced, mutually supportive and dedicated English team, and teach across Key Stage 3 and GCSE in the senior school. As a department we frequently exchange ideas and appraise student progress in order to develop what we do; we are eager to challenge and be challenged through innovative and interesting ways of delivering our subject. Our overall aim is to develop confident, eager and independent learners, who are able to communicate clearly.

The English teaching requirements are for one class in Year 8, one in Year 9 and a GCSE Year 10 group. The successful candidate will need to be able to stretch and challenge higher ability groups while also being able to support pupils who need additional help accessing the curriculum.

The teaching in RE is a standalone teaching role that covers lessons at Key Stage 3. The successful candidate will be responsible for delivering the schemes of work in line with the College's policies and the assessing, tracking and monitoring of pupils at regular intervals. Through the delivery of RE, our aim is to foster secure critical thinking skills and enable pupils to consider and respond to a range of

important questions related to their own spiritual development, the development of values and attitudes and fundamental questions concerning the meaning and purpose of life.

This role is required to cover 12 English lessons and 9 RE lessons.

Curriculum

English is taught in sets throughout KS3 and 4; pupils are placed in appropriate sets to best support their learning from early in Year 7, once initial assessments have been completed. (Our approach to setting is, however, flexible and students are regularly monitored and, if necessary, moved to ensure the highest possible achievement.) Set sizes are usually between fifteen and twenty. In Years 7, 8 and 9 pupils also take the English Speaking Board examinations. Pupils take Eduqas GCSE English Language and AQA GCSE English Literature. At KS5 both subjects are offered: AQA English Language and OCR English Literature.

English pupils have four 55 minute lessons a week in Years 7 & 8, three lessons in Year 9 and five lessons in Year 10 & 11. There are five AS lessons and 6 A Level lessons per week.

In RE pupils have one 55 minute lesson a week in Years 7, 8 & 9. Class sizes are usually between fifteen and twenty and are mixed ability. Pupils are taught in line with the national recommendations, focusing on the six major religions along with themes focused on philosophical and ethical issues.

Key qualities and person specification:-

The person appointed should show and demonstrate the following skills and qualities:

- ✓ Inspirational teacher
- ✓ Enthusiastic, innovative and creative
- ✓ Ability to teach across the curriculum, including GCSE English Language and Literature and Key Stage 3 RE
- ✓ Previous experience of English Speaking Board (ESB) examinations is desirable, although not essential
- ✓ Be abreast of new trends and educational developments related to the subjects
- ✓ Excellent communication skills
- ✓ Committed to raising standards and monitoring pupil progress
- ✓ Outstanding professional and personal qualities
- ✓ Caring, supportive and willing to adapt their teaching to suit the needs of the pupils
- ✓ Willingness to lead extra-curricular sessions
- ✓ Act as a good role model to staff and pupils
- ✓ Proficient with the use of ICT in the classroom
- ✓ Excellent planning skills
- ✓ Well-organised
- ✓ Calm under pressure

Terms and Conditions of Employment

The salary and benefits for this position are competitive will depend upon the qualifications and relevant experience of the successful candidate.

Child Protection

Abbey Gate College regards as paramount the welfare and safety of children. Whilst criminal convictions are not necessarily a bar, this safety consideration will be key to all decisions regarding the employment of staff, approval of volunteers and standards of external contractors.

Equal Opportunities

We are committed to treating all employees with dignity and respect regardless of race, ethnic background, nationality, colour, gender, transgender status, pregnancy, age, sexual orientation, religion or belief. We therefore welcome applications from all segments of the community.

Applications

Deadline: Monday 17 June 2019 4pm

Interviews: Week commencing 24 June 2019

Please apply by completing the Abbey Gate College application form long with a covering letter to Mrs Tracy Pollard (Headmistress) explaining your interest and suitability for the role and returning it to rebecca.upton@abbeygatecollege.co.uk.

Please visit our website at www.abbeygatecollege.co.uk for more information about the College.

The interview process will include; the candidates will meet the Headmistress and Deputy Head's. The candidate will be asked to conduct an English lesson and there will be a one to one with the Head of Department. There will also be a tour of the College.

References **will be taken** up prior to interview, please inform your referees.